

VIII International Summer Academy

20 - 29 August, 2017

Baar, Switzerland

VIII Summer Academy Experts: 20-29 August, 2017



Ana Shevchenko
UK



Andrea Marrone
Netherlands



Urs Bloesch
Switzerland



Joe Gerada
Malta

IPD Academic Programs: Theory - Practice - Research - Exchange - Networking – Contribute

I EXPERT: Ms. **Anna Shevchenko** is a recognized pioneer in the field of cross-cultural risks, with specialized expertise in the field of international communication and cross-cultural conflicts. Lived and worked in 40 countries, speaks 8 languages. Visiting lecturer at several Defense and Diplomatic Academies across the world. Author of four books and numerous articles. Freeman con causa of the Worshipful Company of World Traders in the City of London.

Topics (2 Full Class Days): Culture and conflict

The 2 day interactive course looks at conflict sensitivity and working together across cultures in the international observers teams, with UN, NATO and other organisations. It also examines cultural aspects of conflicts and conflict resolution.

The course is based on the course Anna Shevchenko developed for NATO on ‘ culture and conflict’ and on practical experience of managing the team of experts from 24 countries in the conflict-torn country.

II EXPERT: Dr. sc. nat. **Urs Bloesch** founded in 1995 his own Tropical Environmental Consulting Office. Adansonia-Consulting has carried out numerous joint studies and Project/Programme evaluations in the humanitarian, development and conservation field for the Swiss Agency for Development and Cooperation (SDC, former Head of Expert Group "Environment & Disaster Risk Reduction"), UN organisations (OCHA, UNEP, UNHCR), the World Bank, state and para-state organisations, international and national NGO's. Dr. Urs Bloesch gained long-term practical experiences from working in interdisciplinary teams in inter-cultural contexts.



He strongly advocates for an inclusive and conflict-sensitive project/programme approach. He was lecturing at the Institute for Communication and Leadership (IKF) in Lucerne on intercultural teamwork and communication. Moreover, he is a regular guest lecturer at several Swiss Universities.

Topics (1 Full Class Day)

Intercultural and interdisciplinary project- and team management from a practitioner's perspective

This class illustrates the paramount importance of having appropriate social skills for conflict-sensitive programme/project management in the humanitarian and development field. Lessons learnt from practical intercultural and interdisciplinary project- and team management will be discussed. Different forms of participatory approaches in intercultural contexts will be analysed and their opportunities and challenges discussed. The impact of security issues in fragile regions on project staff and the implementation of programme/projects will be examined. The class is supported by long-term practical experiences from working in fragile contexts.

III EXPERT: Mr. Joe Gerada is based in Malta and runs his own Management and Training consultancy service specialising in people management and development. He engages in company re-structuring, training of managers, recruitment, and work place mediation. He is currently the chairperson of the National Commission against Domestic Violence in Malta and sits on a number of policy in committees in Malta and at the Council of Europe.



Topics (2 Full Class Days and 1 Half Class Day)

- **Mediation** - a tool for building long lasting relationships.

The delegates shall be presented with the skills that they need to understand how and why disputes occur and learn how best to respond in such situations. The delegates shall have the opportunity to appreciate the effectiveness of this tool, as well as, practice the skill of mediation.

- **Leadership** - people do not want to be managed, they want to be led, How?

The delegates shall be presented a whole battery of leadership skills. This course introduces the delegates to the more important aspects of good leadership which they can adopt and adapt in action at their place of work. They shall also have the opportunity to learn more about their own style of leadership and the implications that their style has on those being led.

- **Diversity** - a tool for social cohesion and business sense.

The delegates shall be introduced to the concept of diversity and what leaders in organisations have to look for in order to have an inclusive work place. They shall be presented with situations which they shall discuss and offer practical solutions to ensure equality and fairness.

IV EXPERT: Dr. Marrone Andrea, PhD, trained UN, NATO and civil servants in the EU and has been selected as a consultant delivering training for the Council of Europe on human rights and rule of law issues. Since 2004 Dr. Marrone was employed in the Office of the Prosecutor of the International Criminal Court, the first permanent and treaty based international judicial institution established to help end impunity for the perpetrators of the most serious crimes of concern to the international community. Currently Dr. Marrone works for Cordaid, a development and humanitarian relief agency, as an Expert Security & Justice. He has extensive professional experience facilitating development cooperation and peacebuilding in multiple conflict and post-conflict country-situations in Africa, Asia, Middle East and Europe.



Areas of Expertise: International Law, International Relations, Peace and Security, United Nations, International Criminal Court, Global Governance, Human Rights, Human Security, Peacebuilding.

Recent Publications: A. Marrone, *The Governance of Complementary Global Regimes and the Pursuit of Human Security: the interaction between the United Nations and the International Criminal Court*, Intersentia, 2016.

Topic (1 Full Class Days and 1 Half Class Day):

- Counterterrorism Policy Formulation

- Monitoring Human Rights, Xenophobia and Extremism in Europe: how to prepare knowledge and evidence-based platforms useful for policy and advocacy?

My classes examine the effects of abusive counterterrorism laws, policies and practices on fundamental individual rights, the national responses aimed at countering violent extremism, and the human rights implications of electoral support for populist extremist parties and xenophobia in Western Europe and in the wider European

Union. They provide answers to the following questions: How far is Europe able to face terrorism, violence and crime? How does the EU respond to the current challenges of warfare and security threats? Which are the policies, norms, systems and methods applied? How do they work facing security threats on individuals? They provide practical tools about how to build knowledge platforms with data collection, analysis, reporting, dissemination techniques and detailed assessments of human rights violations by states and non-states actors in European democratic societies. Case studies and selection of countries will be part of the classes (France, Italy, Germany, UK, Belgium, Netherlands, Poland, Bulgaria, Hungary).

The solutions proposed derive from the comprehensive, all-inclusive and universal approach of the rule of law and its integrative methods considering intersections, interdisciplinary examination, knowledge expansion, global values, multilateral governance and international cooperation. The lecture formulates a policy relevant road map dealing with the challenges of our time providing civilian protection duties, conflict prevention and the preservation of the international legal and political order centralizing the human dignity and the 'freedom from fear' facing terrorism, violence and crime. My class will focus on relevant actions approaching the main causes of these new threats and crimes in our globalized society including humanitarian aid and values in conflict societies, international cooperation and peace and security policies. The classes will be enriched by practical assignments and working group exercises.