64th International Student Conference

(ISC64)

Business Plan

The International Student Association of Japan
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Statement of purpose

As an organization under the International Student Association, in order to achieve their mission statement of "contribution to world peace", the statement of the 64th International Student Conference reads, "Future Global Leaders Illuminating the Path towards absolute world peace".

The International Student Conference will be held for the 64th time, inviting students from all countries and territories around the world. During the 2 weeks program, participants will be able to experience international exchange as well as contribute to the discussions on heated global issues, in which the goal is to present the findings and proposals at the final forum held at the end of the conference.

The main aim of this program is to create a platform enabling students to contribute to world peace, in which no one is left behind. There is certain significance in a culturally diverse group of students coming from around the world tackling global issues, unconstrained from any external forces and limitations, that allows the students to value the originality as well as the realistic aspect of their final products. After the conference, participants are expected to continue their initiative to realize their proposals and solutions. Ultimately, this experience will allow participants to grow into capable individuals who will lead international efforts towards tackling global issues and contribute to world peace. As mentioned in our mission statement, our goals will not end at the end of the conference, but through the actions and initiatives of each participant.2 2

In 1934, the Japan-America Student Conference, which is the origin of the International Student Conference, was founded with this vision: 'World Peace is Peace at the Pacific Ocean. Peace at the Pacific Ocean lies between Japan and America, whereby the attainment of peace requires the honest exchange of opinions, and mutual understanding and trust between the young people of Japan and America.' In 1954, the organization was renamed 'International Student Conference'. Throughout years of operation, emphasis was placed on the mission statement 'Contributing to World Peace', which lingered in the minds of the students. The 64th International Student Conference has chosen to continue this tradition along with the vision as stated above, with alliance from both committee members and participants of this year’s conference. With this begins a new chapter to be written down in history, and hopefully, a legacy for the next generation.2 2

64th International Student Conference

President 2  Masaaki Mabuchi

ISC64 Executive Office : japan.isc64@japan-isc.com (International Public Relation: Aleksandra Prodan)
History of ISC

1934: 1st Japan-America Student Conference (The root organization of ISC)
   “World peace means peace of the pacific. Peace in the pacific is equal to the peace between Japan and
   the United States. This can only be achieved through dialogue and deep understanding between the 2
   nations in order to develop a trusting relationship” (held at Aoyama Gakuin University)
1941: Complete stop of all JASC activities with the emergence of WW2
1947: 8th Japan-America Student Conference
   (Held in Japan, with reflection after WW2. Mutual understanding that the path toward peace can
   only be achieved through goodwill and respect)
1954: 15th Japan-America Student Conference
   (Last Japan-America student conference took place in the United States)
1954: 1st International Student Conference
   (84 participants from 12 different countries. Held in Tokyo, Kansai, and Hokkaido over a period of
   28 days.)
1962: 9th International Student Conference
   (Establishment of the organization representatives conference.)
1968: Student Activist movements cause a split in the ISC committee board.
1969: International Student Conference cancelled
1970: 16th International Student Conference
   (Revival of ISC)
1991: 37th International Student Conference
   (International exchange program with the support from Obihiro-shi in Hokkaido)
2014: 60th International Student Conference
   (60th year anniversary)
2016: 62nd International Student Conference
   (Keynote speech by Mr. Anderson, Director, World Food Programme office in Japan, in the final
   forum)
2017: 63rd International Student Conference
   (Students from 19 countries participated, the most in history. Keynote speech by Mr. Kondo,
   Director, United Nations Development Programme office in Japan, in the final forum.)
Overview of ISC64

Overall theme "Future global leaders illuminating the path towards absolute world peace"

Today’s international situation is becoming increasingly disordered. This includes the rise of populism and destruction of democracy, as seen in Brexit and in the election of Donald Trump as the President of the United States. War games in the Korean Peninsula. The reignition of religious hostility by approving Jerusalem as the capital of Israel. Everyone on this planet is worried about what would come next in the era of uncertainty.

Let us take a look at the history of how the International Student Conference started. It is said that the origin of this organization dates back to 1934, right before the second World War, when Japanese university students traveled to the United States to appeal the importance of face-to-face dialogue, in order to deal with the deteriorating situation between the two countries. The situation that we are currently facing in our international society is similar, if not the same to the global conditions in 1934. It is when the social tension is increasing that the importance toward absolute world peace is needed. The dialogue between students, free from complex relationships of national interests, is becoming increasingly valuable.

As students, we may be ignorant of the real world. Our proposals might be too idealistic. However, one thing is for sure; we the students are the future generations that will be leading the world.

As students striving to become future global leaders, we must continually ask ourselves, “what impacts can we make to the society as a student?” We will pursue our answer: the answer that the young generation can only make.

[Table Discussions]

The 64th International Student Conference will have a 6th table for discussions apart from the previous years that had 5 tables. It will also be our first attempt in placing all foreign, non-Japanese chiefs to lead all 6 tables.

The advanced study meeting held 3 months prior to the main conference will be aimed at developing English discussion skills, as well as other training sessions to get ready for the main conference. At the main conference, students will engage in day and night discussions to deepen their understanding of their table topics.

[International Exchange]

The advanced study tours hosted in 5 of the most famous Japanese cities, the study field trip within Tokyo area, and the culture experience nights and international cultural exchange are also a big part of the International Student Conference. International participants will have many opportunities to learn about the many aspects of Japanese culture through these experiences, as well as other cultures in which other participants are from. Through these exchange opportunities, we hope that the participants will become capable of becoming real global citizens, through accepting and understanding differences, and creating mutual respect.

These goals are based off of our mission statement that reads, “Future global leaders, illuminating the path towards absolute world peace”. Our definition of absolute world peace is obtained through accepting and overcoming differences that are present in differing cultures and backgrounds. Through this process, we can finally say with great conviction that we have created real mutual respect and understanding. We hope that this program can motivate students to look deeper into the international society, and become true future global leaders to lead the initiative to achieve universal happiness and world peace.
Event Outline

Place, Date
Advanced Study Tour: August 22nd-25th
(held in 5 cities, Nagoya, Kyoto, Hanshin, Okayama, Kyushu)
Main Conference: August 26th- September 3rd
(held in National Olympics Memorial Youth Center, Yoyogi Tokyo)

Participants
Japanese Delegation 30〜36 students
(including organizing committee, 12 students)
International Delegation 30〜36 students
(including organizing committee, 7 students)

Language
English

Sponsor
ISA: The International Student Association of Japan

Contents
Discussion and research based on the sectional groups
Presentation of the outcome in the final forum
Fieldtrip
Japanese cultural experience
International Interaction Sessions
Learning about World Peace
Pre-research session

Period: May ~ August (until the main conference starts)

Purpose: Acquiring lots of knowledge and deepen understanding about the discussion theme to make the discussion in the main conference more effective and fruitful.

Contents:
【Sectional meetings】
Each table hold a few sectional meetings to share the information students acquired and decide the outline and final goal of their discussion in the main conference. Participants living outside of Japan are required to join via online communication tool.
Advanced Study Tour

Date 22 August 22nd-25th, 2018 (4 days)

Sites 22 Nagoya, Kyoto, Hanshin, Okayama, Kyushu

Fee Included in the participation fee of ISC itself

Purpose 2 To let the international students participating in ISC make a new discovery that will enrich their discussion, through experiencing Japanese cultures.

Details 2 International participants will be able to travel to one of the 5 locations of the ISA branch organizations are located in. This tour will enable participants to experience Japanese culture first-handly through the home-stay opportunities, as well as cultural exchange with the Japanese students. The advanced study tour is entirely organized and lead by Japanese University students. This tour will allow Japanese students to take a look into their own cultures, and convey that to the foreign participants.

Organizers
Chief of Advanced ST: Taiki Miyamoto (Okayama University)
Kyushu site coordinator: undecided
Okayama site coordinator: Kasumi Watanabe (Notre Dame Seishin University)
Hanshin site coordinator: Hanako Yamamoto (Osaka Jogakuin College)
Kyoto site coordinator: Kazuki Takada (Doshisya University)
Nagoya site coordinator: Mizuki Kogo (Nanzan University)
## Program of the Conference

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
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<td>Held in Nagoya, Kyoto, Hanshin, Okayama, Kyushu</td>
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Discussion theme

Every participant belongs to each of the six tables and engage in the research, discussion, and final presentation. Based on the outline below, which table chiefs prepared, participants conduct the discussion actively.

Table 1

**Heterosexism**

Table Chief: National Dong Hwa University, Huynh Minh Phuc (Vietnam)

Imagine you were born into a society that you are never a part of. It is the society where you are marginalized, stigmatized and even criminalized because of your sexual orientation. You are beaten up in the school toilet and teacher says it is not their fault; it is because of your behavior. They give you looks and labels, saying that you are sinful, sick and disgusting. The society never accepts you as a normal person. You become an outcast with the rights you never have and the discrimination you always face. This is heterosexism.

It is the discrimination or prejudice against non-heterosexuals on the assumption that heterosexuality is the only norm and therefore superior. While homophobia is unreasoning fear or antipathy towards homosexuals and homosexuality, heterosexism more broadly refers to the deep-rooted system of ideological thoughts and attitudes. It degrades the non-heterosexuals as an excluded group of people, depriving them of various socio-economic opportunities, and even basic human rights.

Sustainable development goals can only be achieved when we reach all people regardless of their sexual orientation or gender identity. Just similar to racism and sexism, heterosexism needs to be stopped. Because no one should be left behind.

Table 2

**Game-changers Democracy and Global Order**

Table Chief: Waseda University, Ruxandra-Ioana Florea (Romania)

At the end of the Cold War and the fall of the Berlin Wall, a new world order was established. It looked like communism and fascism were finally defeated, liberal democracy was spreading around the world at high speed and democratic peace was being solidified. Fast forward to today, the situation is less positive. The perfect liberal world order once created is being challenged by a variety of forces. Authoritarian leaders and populism are on the rise, the gap in economic inequality is widening, climate change is accelerating, acts of terrorism and nuclear war are realistic scenarios which could happen at any moment. On top of all that, there is a growing disengagement with politics and a declining general voter turnout. Thus, we could argue that nowadays we are truly living in “dark times”. However, we should not lose hope as the answers to global issues might be found in democracy.

Even though democracy is a political regime manifested at the domestic level, its central features if implemented, could bring significant benefits and improvements to the international order. This table aims to discuss democracy in relation
to current challenges of the global order and to find solutions to international issues through the adoption of features of democracies at an international level.

Table 3

**Designer Babies**

Table Chief: University California Irvine (UCI), Micah Lim (America)

With the advent of many technological breakthroughs, designer babies, which were once science fiction, are now a near and possible reality. The concept of hand selecting a child’s traits stems from the ability to go into the DNA, remove a specific section, and then replace it with a specific genetic code. With the power of this new technology comes great responsibility which includes how the technology should be used. Currently much of this research involves medical uses to try and remove genetic defects from babies. However, this could eventually lead to one day allowing people to “build a baby”. The main focus of this table will be to discuss how much is too much when it comes to editing the human genome and also whether or not it is ethical to pursue this type of research at all.

Table 4

**21st Century Education**

Table Chief: Musashino University, Rachel Faun (Malaysia)

With the 4th Industrial Revolution approaching faster than expected, individuals who graduated from current schooling systems may be made redundant should their skills or qualifications become irrelevant in the technological age. This is not a battle for the survival of the fittest, rather, machines should be allowed to do what they do best, leaving humans to do what we do best. According to a study done by the University of Oxford, the two robot-proof skills are creativity and social intelligence. This table seeks to implement these two skills into the core curriculum of education systems. The proposal should be versatile enough so that most, if not all, education systems are able to implement them with little to no cost, by 2020.

The targets are current stakeholders who are involved in the education industry. Focus will mainly be on those who are still in school, as the change will have long term impact, as opposed to attending to those who are currently unemployed.

Table 5

**The Global Rise of Religious Violence**

Table Chief: Sofia University, Boryana Saragerova (Bulgaria)

Religious-related terrorism, violence and discrimination against religious groups by governments and rival faiths, attacks on minority faiths, sexism, racism, violation of human rights – happen on a regular daily basis because of the difference in religions. Furthermore, the cases of such violence no matter if it’s verbal or physical, have increased in every major region of the world in the last decade. The Global Rise of Religious Violence is a complex contemporary topic as it tries to explains the reasons behind the hostility and terror in the mind of God. When discussing it we cannot
exclude other factors such as politics, level of democracy, economic stability, ethnical and cultural specifics, etc. During the conference I would like to go through the various aspects of the issue, find different and sufficient means to prevent religious violence and spread awareness and religious tolerance.

Table 6

Legal Foundations on Human Rights

Table Chief: Yonsei University Graduate School, Juhyung Timothy Kim (Korea)

Do you know how many people died in the Rwandan Genocide in 1994? One million. But this number was in a span of barely 4 months. Before the Rwandan Genocide, the incidents of Kosovo was present, which also killed tens of thousands of people. What does these incidents have in common? It is closely related to Human Rights, it was labeled as a crime against Humanity. The Human Rights Declaration has been drafted and signed in 1945 and not more than 70 years have been passed. However, the human rights issue has been an issue in every corner of the world. How can we as global citizens tackle this issue so that every voice can be heard? One of the most important way is to find the legal foundations for human rights. By diving into the issue of jus cogens, humanitarian intervention, and human rights courts, we can actually find out how much human rights can be incorporated into the legal systems internationally and domestically. Through this table, I would like to discuss the concepts of international legal systems and how human rights mechanisms can work in this system and to fully experience human rights courts through mock trials.
Final Forum

In the main conference, we will hold the event of Final Forum as an opportunity of presenting the outcomes of our activities, as well as the interaction session between participating students and visitors. We open this event to public in order to advertise ISC widely, and invite any visitors from general public, as well as broadcasting the live video through our facebook page.

Date: 2nd September, 2018

Time: 1 pm ~

Place: National Olympics Memorial Youth Center, Yoyogi, Tokyo

Contents:
- Activity report of ISC64
- Presentation by each tables
- Interaction session between participants and visitors
Supporters

2
Last year supporters

Foundations

International Education Center    Heiwa Nakajima Foundation    Mitsubishi UFJ Foundation

The Japan Foundation2    Foundation for international assistance to people of ASIA

Sponsors

ABeam Consulting Ltd.2    Tokyo Individualized Educational Institute2

LOCOBEE Inc 2    Leopalace21 Corporation2    Career University

Gaiax Co.,Ltd. 2    DHC Corporation

Other supporters

The Ministry of Foreign Affairs    United Nations Development Programme2

Tokyo Caux Round Table 2    Japan Civil Society Network on SDGs 2    Japan Global Initiative

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Organizing Committees

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President: Masaaki Mabuchi
   (University of Tokyo/Faculty of Engineering/3rd grade)
Vice President: Kazuho Kamada
   (Kansai University/Faculty of Literature/3rd grade)
Vice President: Emily Okabe
   (Soka University/Faculty of Law/2nd grade)
Finance: Daichi Kazama
   (Tokai University/Humanities and Culture/3rd grade)
Finance & Advanced ST Chief: Taiki Miyamoto
   (Okayama University/Faculty of Engineering/1st grade)
Domestic public relations: Suiren Yamamoto
   (Aoyama Gakuin University/School of International Politics Economics and Communication/1st grade)
International Public Relations: Aleksandra Prodan
   (Tongji University/International Relations/3rd grade)
Table Management: Takashi Uchida
   (University of Tokyo/Faculty of Law/3rd grade)
Media: Yuuka Sunahara
   (Rikkyo University/Faculty of Tourism/2nd grade)
General Affairs: Midori Dobashi
   (Akiha International University/International Liberal Arts/2nd grade)
General Affairs: Ayaka Hirakawa
   (Meiji University/School of Business Administration/1st grade)
Planning: Takaaki Yamamoto
   (Waseda University/School of Culture, Media and Society/5th grade)
Planning: Taisei Mifune
   (University of Tokyo/College of Arts and Sciences: Junior Division/1st grade)
Table Chief: Rachel Faun
   (Musashino University/Faculty of Global Studies/1st grade)
Table Chief: Micah Lim
   (University of California Irvine/Faculty of Biomedical engineering/2nd grade)
Table Chief: Ruxandra Ioana Florea
   (Waseda University/Faculty of Global Political Economy/4th grade)
Table Chief: Boryana Saragerova
   (Sofia University/Faculty of International Relations/3rd grade)
Table Chief: Juhyung Timothy Kim
   (Yonsei Graduate School of International Studies/3rd Semester)
Table Chief: Huynh Minh Phuc
   (National Dong Hwa University/Faculty of Management Science and Finance/2nd grade)

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